

A Project of the National Association for the Practice of Anthropology  
— Occupational Therapy & Occupational Science Interdisciplinary Special Interest Group

# The NAPA-OT Field School in Guatemala July 18 - August 12, 2011

## WHO SHOULD APPLY:

### Students & practitioners in:

Anthropology  
Occupational therapy  
Public health  
Related fields

### Looking for:

Focus on social justice  
Transdisciplinary collaboration  
Critical community practice  
Research experience  
Ethnographic methods  
International setting



## THE 2011 NAPA-OT GUATEMALA FACULTY:

Gelya Frank, Ph.D.,

Director

Nancie Furgang, M.A., OTR/L,

Early Childhood Development

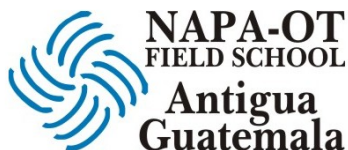
Rachel Hall-Clifford, Ph.D., M.P.H.,

Associate Director

Margaret A. Perkinson, Ph.D.,

Gerontology

Keri Bronson, M.A., OTR/L



Spend 4 weeks with anthropologists and occupational therapy clinician-scholars in:

- Early child development
- community-based gerontology
- NGO networks for health care delivery

The NAPA-OT Field School promotes critical scholarship and rigorous methodologies to support social and occupational justice with international NGO partners. Students from anthropology, occupational therapy, and public health work together in clinical and community settings gaining skill in research, observation, communication, and transdisciplinary collaboration. Seminars emphasize critical theories in applied medical anthropology, approaches to social and occupational justice, and experiential learning. Students also study Spanish one-on-one with individual instructors at their own level and pace. Living in a home stay increases language fluency and understanding of Guatemalan culture. Occupational therapy students may fulfill a portion of their Level II professional degree requirements with approval from their graduate program.

**TO LEARN MORE AND TO APPLY, VISIT US AT:  
[WWW.NAPAOOTGUATEMALA.ORG](http://WWW.NAPAOOTGUATEMALA.ORG)**